

EYD Plan Focus Group: Supporting Parent and Community Engagement
(presented with DC PIRC, MSC, and Ward 8 Education Council)
July 27, 2010
Thurgood Marshall Academy Public Charter School

Objectives:

- *The focus group will be able to articulate what a successful environment for increasing and improving parent/community engagement around education and positive youth development should look like*
- *The focus group will look at best practices from around the country to discuss potential recommendations for increasing engagement at the school level*

Agenda:

I.	Opening/Review Agenda	6:00 – 6:15
	Welcome from DC PIRC/MSC/Ward 8 Education Council	
II.	Brief overview of EYD Plan and updates	6:15 – 6:20
III.	Review best practices around parent/community engagement	6:20 – 6:45
IV.	Guiding Questions (see below)	6:45 – 7:45
V.	Closing/Next Steps	7:45 – 7:50
	a. Follow-up and additional meetings	
	b. Contact information:	
	Ahnna Smith (Ahnna.smith@dc.gov ; 202-727-0696)	

Guiding Questions

1. What is working well currently/what services or structures already facilitate parent and community engagement in local schools and around positive youth development?
2. How do you typically learn about support services/opportunities to engage? How would you like to get information about programs/services?
3. What are the areas for improvement that you would like to see addressed further or efforts that don't currently meet your needs? (identify as many as possible and prioritize – which are immediate priorities, 6 months, 1year?)
4. **Specific areas of focus:**
 - a. Do you feel that you are aware of all the resources to support parents/family around education/youth development within your school? Your city?
 - b. Does your traditional or public charter school effectively engage you as a parent or community member? What are some good examples of ways in which they are doing this?
 - c. What are the most pressing trainings or learning opportunities you feel are needed for parents and communities to better support their children/youth?
 - d. What recommendations would you make to improve access to these kinds of opportunities?